

---

## FOREWORD FROM THE PRESIDENT OF SACRAMENTO STATE

Robert S. Nelsen



This volume of the *Journal of Transformative Leadership and Policy Studies* challenges leaders and the leadership profession to critically reflect on leadership practices and their relevancy in meeting the

needs of a population that continues to become more diverse. It prompts readers to think about our past leadership successes, while questioning their contemporary effectiveness in advancing the educational success of our students. The volume aims to provide readers with the analytical tools to deconstruct dated leadership practices, while asking them to think anew.

The articles are written by passionate practitioners and scholars driven by an altruistic approach and who intimately understand the plight of

our students, particularly those underserved. The opportunity to hear from authors who have experienced firsthand the narrative they have written adds to the richness of this volume.

The profession has made a call to the leadership discipline to engage in critical conversations. These articles address topics such as colonial practices, failures of leaders, and programs aimed at perpetuating the status quo. The authors accomplish this while giving readers a sense of hope, in that the authors present frameworks and practical insights to advancing student success.

As the President of California State University, Sacramento I am proud to see that the articles found in this volume provide a deep understanding of leadership. I encourage you to share Volume 7.2 with your colleagues and scholarly communities.