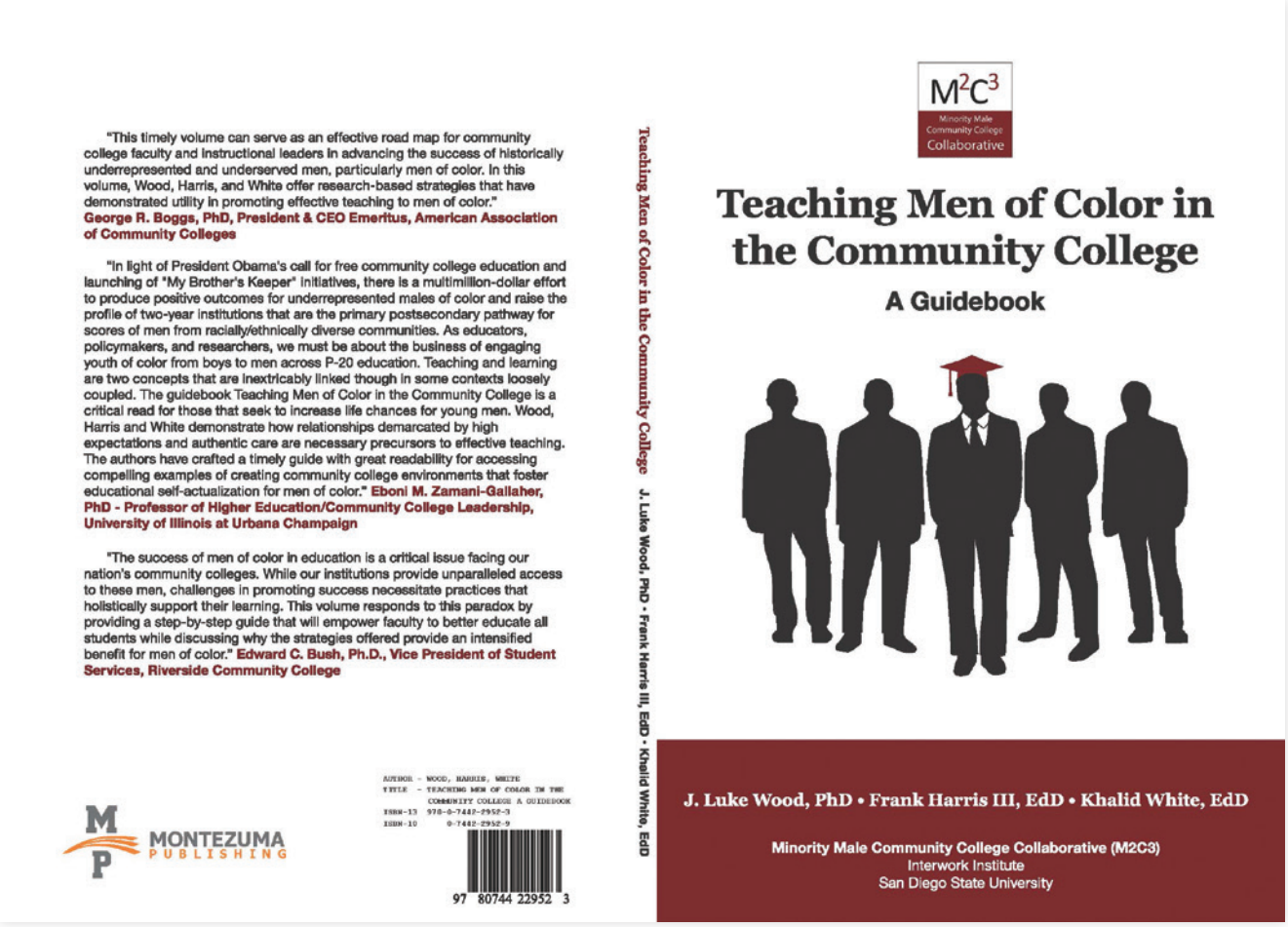
TRENDING BOOK PUBLICATIONS

Teaching Men of Color in the Community College: A Guidebook



"This timely volume can serve as an effective road map for community college faculty and instructional leaders in advancing the success of historically underrepresented and underserved men, particularly men of color. In this volume, Wood, Harris, and White offer research-based strategies that have demonstrated utility in promoting effective teaching to men of color." **George R. Boggs, PhD, President & CEO Emeritus, American Association of Community Colleges**

"In light of President Obama's call for free community college education and launching of "My Brother's Keeper" initiatives, there is a multimillion-dollar effort to produce positive outcomes for underrepresented males of color and raise the profile of two-year institutions that are the primary postsecondary pathway for scores of men from racially/ethnically diverse communities. As educators, policymakers, and researchers, we must be about the business of engaging youth of color from boys to men across P-20 education. Teaching and learning are two concepts that are inextricably linked though in some contexts loosely coupled. The guidebook Teaching Men of Color in the Community College is a critical read for those that seek to increase life chances for young men. Wood, Harris and White demonstrate how relationships demarcated by high expectations and authentic care are necessary precursors to effective teaching. The authors have crafted a timely guide with great readability for accessing compelling examples of creating community college environments that foster educational self-actualization for men of color." **Eboni M. Zamani-Gallaher, PhD - Professor of Higher Education/Community College Leadership, University of Illinois at Urbana Champaign**

"The success of men of color in education is a critical issue facing our nation's community colleges. While our institutions provide unparalleled access to these men, challenges in promoting success necessitate practices that holistically support their learning. This volume responds to this paradox by providing a step-by-step guide that will empower faculty to better educate all students while discussing why the strategies offered provide an intensified benefit for men of color." **Edward C. Bush, Ph.D., Vice President of Student Services, Riverside Community College**

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Teaching Men of Color in the Community College J. Luke Wood, PhD • Frank Harris III, EdD • Khalid White, EdD

M²C³ Minority Male Community College Collaborative

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This guidebook articulates strategies for teaching men of color in community college. You will learn why implementing these approaches may take additional support from instructional leaders (e.g., department chairs, faculty development professionals, academic deans, vice presidents of instruction). Beyond providing recommendations for their peers, faculty leaders also extended suggestions for college leaders. Specifically, these suggestions focused on steps and strategies that instructional leaders could take to improve the success of men of color. To purchase or inquire about multiple copies click orders@montezumapublishing.com.