



## Experiential Learning and Teaching in Higher Education call for extended conference abstracts

Experiential Learning & Teaching in Higher Education (ELTHE) invites extended abstracts from presenters at the Society for Experiential Education and HIPS in the States conferences.



Submissions are accepted year-round, and may be published in as little as three months.

To be included in the June 2025 issue:	Submit by March 1, 2025
To be included in the September 2025 issue:	Submit by June 1, 2025
To be included in the December 2025 issue:	Submit by September 1, 2025
To be included in the March 2026 issue:	Submit by December 1, 2025

However, note that articles are seldom accepted for publication on the first round. Articles usually undergo some revision, adding to the lead time.

ELTHE explores postsecondary experiential education: the pedagogies, courses, and programming that engage students by taking college beyond the classroom – into settings like communities, laboratories, studios, and work-based learning. Good experiential education is intentionally designed, authentically located, and enriched by metacognition and reflection.

Extended conference abstracts give ELTHE readers a window into current work in the field, and a way to follow up with presenters for more. They address pressing challenges in contemporary higher education, of fidelity, value, retention, and equity.

See the following page for detailed guidelines. Whether you present a session, roundtable, guided reflection, poster, or lightning round, we welcome you to submit your work. Extended abstracts are generally 3-5 double-spaced pages long and follow APA style.

Submit your extended abstract to [journals.calstate.edu/elthe](http://journals.calstate.edu/elthe). There is no cost to submit, publish, or subscribe, but a free log-in is required.

## Research-Based Conference Abstract

If your presentation is based on an **original research study**, include the following:

- ❖ Title: Aim for 10 words or fewer (if possible)
- ❖ Author(s): Include full name, institution, and email address
- ❖ Abstract: In 75-100 words, briefly describe the purpose, process, and key takeaways
- ❖ Keywords: 3-5 key words that describe your work.
- ❖ Background/Introduction
- ❖ Research Goals and Questions and/or Hypothesis
- ❖ Research Design/Method
- ❖ Data Collection
- ❖ Data Analysis
- ❖ Ethical Considerations/Procedures
- ❖ Results
- ❖ Discussion, including conclusions, limitations, and recommendations for future research
- ❖ References

## Practice-Based Conference Abstract

If your presentation is based on a **practice, program implementation, case study, etc.**, include the following:

- ❖ Title: Aim for 10 words or fewer (if possible)
- ❖ Author(s): Include full name, institution, and email address
- ❖ Presentation Type: Session, Roundtable, Poster, Guided Reflection, Lightning Round
- ❖ Abstract: In 75-100 words, briefly describe the purpose, process, and key takeaways
- ❖ Keywords: 3-5 key words that describe your work.
- ❖ Background/Introduction
- ❖ Description of the Practice: including context, audience, goals/objectives of the practice, and outcomes
- ❖ Connection to the Research (theory or practice)
- ❖ Implications and Next Steps
- ❖ References