



Experiential Learning and Teaching in Higher Education

Call for Peer-Reviewed Articles

Experiential Learning and Teaching in Higher Education (ELTHE) invites submissions for anonymously peer-reviewed articles to appear in its upcoming issues. To view current issues, see journals.calstate.edu/elthe.

Submissions are accepted year-round and may be published in as little as three months.

To be included in the March 2026 issue:	Submit by December 1, 2025
To be included in the June 2026 issue:	Submit by March 1, 2026
To be included in the September 2026 issue:	Submit by June 1, 2026
To be included in the December 2026 issue:	Submit by September 1, 2026

However, note that articles are seldom accepted for publication on the first round. Articles usually undergo some revision, adding to the lead time. Articles are around 4,000 words long.

ELTHE explores postsecondary experiential education: the pedagogies, courses, and programming that engage students by taking college beyond the classroom—into settings like communities, laboratories, studios, and work-based learning. Good experiential education is intentionally designed, authentically located, and enriched by metacognition and reflection.

The journal seeks to advance the field by:

1. Providing new insights into the ways experiential education promotes engagement, persistence, and learning.
2. Sharing new approaches to bringing experiential education to the students who most stand to benefit, including historically underserved populations.
3. Promoting scholarship that draws on a clear and rigorous methodological framework to inform higher education practice.
4. Defining “experiential learning” in ways that can be measured and assessed, provided equitably, and communicated to educators and students.
5. Exploring the ways experiential learning is reframed by the perspectives of different students, including adult learners, and transfer and returning students.

The journal is committed to bringing the scholarship of experiential education to a broader and more diverse audience by showcasing new authors and scholars alongside established ones and presenting research in multiple formats and media.

Detailed submission guidelines are available at journals.calstate.edu/elthe. Follow the links for “About and Submissions” and apply for the section “Peer-Reviewed Articles.”