Origins

The goal of Adelante*: A Journal of Student Research and Creative Work is to showcase the breadth and diversity of Chico State undergraduate and graduate student research and creative work.

The idea for the journal grew out of our desire to provide examples of student work that demonstrate a wide array of methods, styles, and diverse voices. We hope the journal inspires more students to engage in research and to pursue opportunities to present and publish their work in this journal and beyond.

The student journal is edited by graduate students wishing to learn about the peer review process, editing, and publishing academic research. In addition to establishing a competitive, peer-review process to select and publish a small number of high-quality, finished papers, we also wanted to include shorter pieces that allowed all student researchers to publicly share at least some part of their work.

For this reason, we encouraged students to submit abstracts that captured their research and creative work. All of our authors had an opportunity to work with us to edit and format their work.

In addition to the completed papers and abstracts, the journal includes student-author photos and biographies. We also thought it was important to recognize and highlight the faculty who provide the opportunities and mentoring necessary to ensure our students' success. We included their photos and biographies, too. Finally, we included in the journal a research and writing resource guide to share with students beginning or continuing their research journeys.

We are pleased with this third edition. We believe it once again meets our goal of show-casing our students' research and creative endeavors and the dedicated faculty who support them. In future editions, we hope to expand the journal to provide even more opportunities for students to showcase their excellent work.

—Adelante Editors

*Note: "Adelante" is Spanish for "Onward, Ahead, Forward!"

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The Adelante program's core mission is to support Latinx and low-income students at Chico State to explore, prepare for, apply to, and successfully attain graduate degrees and teaching credentials.

It is a multifaceted program and includes a graduate student ambassadors outreach program where information about graduate education is provided to undergraduates, a peer-plus mentoring program where graduate students mentor undergraduates, and a summer research program that pairs undergraduate and graduate students with faculty mentors to conduct research.